# LEARNING MENU

# STARTERS

### KWIO

Complete a KWIQ Chart on the topics covered in the learning targets.

### **FLASHCARDS**

Create flashcards for all important vocabulary from the appropriate sections of the textbook.

# ANTICIPATION GUIDE

Fill in the "Before" column of the anticipation guide for this topic (The "After" column will be your dessert).

# **SNEAK PEEK**

Watch the Crash Course video(s) relevant to the topic. For each of the videos, write 3 things that look interesting, 2 questions you have about the topic, and 1 thing you already knew.

# SIDES

### ANALYZING PRIMARY SOURCES

Find and complete the Analyzing Primary Sources activities in the assigned textbook sections

### GEOGRAPHY CONNECTION

Find and complete the Geography Connection activities in the assigned textbook sections

# **DESSERTS**

# ANTICIPATION GUIDE

Complete the "After" column in your anticipation guide (you completed the "Before" column as your appetizer).

# 3 TRUTHS AND A LIE

For each section of the textbook aligned with this topic, write 3 facts and one lie. Your lie needs to be convincing though.

### **ACROSTIC**

Choose ONE word that you think best describes the topic. Then, think of a descriptor or detail about the topic that starts with each letter of the word you chose. See teacher for example

# **ENTREES**

# ILLUSTRATE AN ERA/EVENT

Create a comic strip, storyboard, or symbolic artwork that illustrates the topic or event you're studying. This must be a full half-poster, color illustration. If you like, you may use speech bubbles to indicate what people who were present might have said.

# TRADING CARDS

Create a minimum of 3 trading cards for 3 important people from the assigned topic. The front of the card should contain a color picture of the person and their name. The back should include important facts and information about the person's significance in history. See teacher for blank index cards.

# **GET GRAPHIC**

Choose a partner for this activity. Each partner will design a graphic organizer (or multiple graphic organizers if appropriate - see the teacher for assistance if needed) to help your friend collect and organize information on the topic(s). Then swap and fill in your partner's graphic organizer(s). Present your completed graphic organizers to your teacher.

### SECTION REVIEWS

Answer all section review questions in all assigned textbook sections for this topic. Your answers must be in complete sentences.

# TRAVEL BROCHURE

Create a travel brochure for one of the important locations in the topic. Explain what was happening during the specific historical era that would make people of the time period want to travel there. Include color maps and images.

### **EULOGY**

Write a eulogy about one important person from the topic from the perspective of another important person from the topic. Include 3 of the deceased person's most important contributions to their region/nation, supported by specific evidence and reasoning. Finally, explain why you were, personally, such an admirer.